

Mrs. Morgans
emorgans@rsd.k12.pa.us

412-828-1800 ext. 1101

Week of May 25-29

Honors Reading 7: Pg 1-2 of this document

Academic Reading 7: Pg 3 of this document

English Honors 8: Pg 4-5 of this document

HONORS READING 7

Hello everyone! The main goal for this week is to check your grades for all of your classes, and catch up wherever necessary. This week's assignment will be **optional**. You will still receive credit for the assignment if you choose to complete it. If you choose not to complete it, in the gradebook you will be exempt (showing an 'x' for the grade).

For this optional assignment, reflect on this past year in reading class. Below on page 2, you will find instructions and suggested daily activities (all due by May 29th by noon; complete at your pace or suggested pace). This optional assignment should be emailed to me if you choose to complete it. (Sorry, we won't be able to finish *On Thin Ice*, but try to check it out digitally if you want to keep reading!)

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/25	TUES. 5/26	WED. 5/27	THURS. 5/28	FRI. 5/29
No School Happy Memorial Day	Reflection Letter - Work on writing numbers 1, 2, and 3	Reflection Letter - Work on writing numbers 4, 5, and 6	Reflection Letter - Work on writing numbers 7, 8, and 9	Reflection Letter - Revise, edit, and email your assignment to me <i>(suggestion: maybe have a friend or family member help you revise and edit)</i>

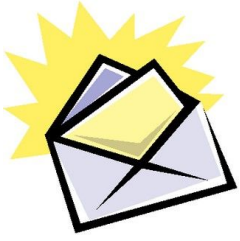
DUE THIS WEEK:

1. Any make up work
2. **OPTIONAL:** Email this assignment: Reflection Letter (directions are below on page 2)

PAST DUE ASSIGNMENTS:

- Reach out to me and I'll prioritize work for you if you need to raise your grade!

Optional Assignment: Reflection Letter



For this assignment, you are going to write a reflective letter to Mrs. Morgans and think about this year as a whole (before and during the quarantine).

Your letter should be in correct friendly letter format (not formal business letter), should be typed, and should reflect upon the following information.

Each number should be its own paragraph. Please type this assignment through Word or Online Word and email your assignment.

1. Introduction (mini paragraph) – start with a quote or a general statement about this year. (3-4 sentences)
2. Two strengths you have as a student, particularly as they relate to reading and writing (and why).
3. One thing that you are most proud of this year. It can be a project, a test, a skill you've developed, or a study strategy. This must relate to Reading class. Be specific and explain why this makes you proud!
4. Two excellent books you read this school year (explain what made them so great).
5. One aspect that you would change about your performance in reading class this year. If you could go back in time, what would you do differently, specifically?
6. Two of your favorite activities that you completed in reading class (and why).
7. Two of your least favorite activities that you completed in reading class (and why). How could Mrs. Morgans change these for next year?
8. One item of feedback for Mrs. Morgans as I plan next year's Honors Reading 7 class. Be specific and provide an explanation.
9. Conclusion—What are you doing this summer? What books/authors do you want to read? What are you excited/nervous for in eighth grade?

Rubric:

Content—

Does the assignment include all of the necessary information? /20

Does the assignment provide an explanation for all of the ideas presented? /20

Structure—

Does the paragraph begin with an introduction (mini)paragraph? /5

Do the paragraphs have appropriate structure, with topic sentences, conclusions, and/or transitions? /5

Does the assignment use correct grammar and spelling? /5

TOTAL: /55 Points

ACADEMIC READING 7

Mrs. Morgans

emorgans@rsd.k12.pa.us

412-828-1800 ext. 1101

Week of May 25-29

Hello everyone! The main goal for this week is to check your grades for all of your classes, and catch up wherever necessary. There will be no new assignments for reading class. If you find that your grade is lower than you want it to be, *please* reach out to me and we can prioritize work to get your grade up.

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/25	TUES. 5/26	WED. 5/27	THURS. 5/28	FRI. 5/29
No School Happy Memorial Day	Check the gradebook - complete any make up work if necessary	Check the gradebook - complete any make up work if necessary	Check the gradebook - complete any make up work if necessary	Check the gradebook - complete any make up work if necessary

DUE THIS WEEK:

- Any make up work (responses, *The Outsiders*, 25 books list, and check your grades for other classes)

PAST DUE ASSIGNMENTS:

- *Reach out to me and I'll prioritize work for you if you need to raise your grade!*

HONORS ENGLISH 8

Mrs. Lynch (Ms. Hoch)
jhoch@rsd.k12.pa.us
412-828-1800 ext. 1100

Mrs. Morgans
emorgans@rsd.k12.pa.us
412-828-1800 ext. 1101

Week of May 26- May 29

Hello, all! The main goal for this week is to check your grades for all of your classes, and catch up wherever necessary. This week's assignment will be **optional**. You will still receive credit for the assignment if you choose to complete it. If you choose not to complete it, in the gradebook you will be exempt (showing an 'x' for the grade).

For this optional assignment, reflect on this past year in English class. Below on the second page, you will find instructions and suggested daily activities (all due by May 29nd by noon; complete at your pace or suggested pace). This optional assignment should be emailed to your English teacher if you choose to complete it.

SUGGESTED SCHEDULE OF ASSIGNMENTS:

MON. 5/25	TUES. 5/26	WED. 5/27	THURS. 5/28	FRI. 5/29
No School Happy Memorial Day	Reflection Letter - Work on writing numbers 1, 2, and 3	Reflection Letter - Work on writing numbers 4, 5, and 6	Reflection Letter - Work on writing numbers 7, 8, and 9	Reflection Letter - Revise, edit, and email your assignment to your teacher <i>(suggestion: maybe have a friend or family member help you revise and edit)</i>

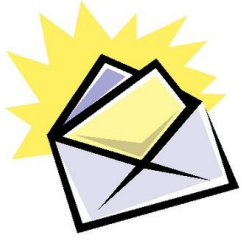
DUE THIS WEEK:

3. Any make up work
4. **OPTIONAL:** Email this assignment: Reflection Letter (directions are below on page 5)

OVERDUE ASSIGNMENTS:

1. Sign Up for SeeSaw
2. Submit Writing Prompt Responses
3. Animal Farm Chapters 9 and 10: Questions 1-3 and 6-8 on SeeSaw
4. Flipgrid Propaganda Assignment <https://flipgrid.com/c2a9c5c4>
5. SeeSaw Poetry Assignments #1-3
6. SeeSaw Shakespeare Assignments #1-18

Optional Assignment: Reflection Letter



For this assignment, you are going to write a reflective letter to your English teacher and think about this year as a whole (before and during the quarantine).

Your letter should be in correct friendly letter format (not formal business letter), should be typed, and should reflect upon the following information.

Each number should be its own paragraph. Please type this assignment through Word or Online Word and email your assignment.

1. Introduction (mini paragraph) – start with a quote or a general statement about this year. (3-4 sentences)
2. Two strengths you have as a student, particularly as they relate to reading and writing (and why).
3. Two goals that you have for yourself next year in English class (and why). This CANNOT be grades.
4. One thing that you are most proud of this year. It can be a project, a test, a skill you've developed, or a study strategy. This must relate to English class. Be specific and explain why this makes you proud!
5. One aspect that you would change about your performance in English class this year. If you could go back in time, what would you do differently, specifically?
6. Two of your favorite activities that you completed in English class (and why).
7. Two of your least favorite activities that you completed in English class (and why). How could we change these for next year?
8. One item of feedback as we plan next year's Honors English 8 class. Be specific and provide an explanation.
9. Conclusion—What are you doing this summer? What books/authors do you want to read? What will you miss about Jr High? What are you excited/nervous for in high school?

Rubric:

Content—

Does the assignment include all of the necessary information? /20

Does the assignment provide an explanation for all of the ideas presented? /20

Structure—

Does the paragraph begin with an introduction (mini)paragraph? /5

Do the paragraphs have appropriate structure, with topic sentences, conclusions, and/or transitions? /5

Does the assignment use correct grammar and spelling? /5

TOTAL: /55 Points